

9th Annual Counselor Connections Workshop Agenda
SDSU Wagner Hall Brookings, SD
Friday, November 3rd & Saturday, November 4th

Friday, November 3rd 2017		
8:30-9:00am Registration Wagner Hall Room 306		
9:00 Welcome in Wagner Hall Rm 332 - Alyssa Krogstrand, SDSCA President		
Location	Room: Wagner Hall 332	Room Wagner Hall 344
9:00-9:50am	Impact Counseling: <i>CE Hours:TBD</i> Carl "The Energizer" Olson MS Good counseling produces effective outcomes, requiring the counselor to have knowledge of the subject matter. To be effective, that material must be presented using methods that acknowledge and respect all learning styles and levels of attention.	School Counselor Ethics: <i>CE Hours:TBD</i> Hande Briddick, PhD, SDSU Anna Eidem, MS, Middle School Counselor This presentation will focus on ethical issues as related to the School Counseling. After a brief review of ASCA Ethical Standards and ethical decision making models participants will be invited to discuss on various ethical issues commonly seen in schools.
10:00-10:50 am		
11:00 – 11:50am	<i>"Tell me and I will forget, Show me and I may remember, Involve me and I will understand"</i>	Dual Credit Roundtable: <i>CE Hours:TBD</i> Tracia Houge, Student Services Facilitator SDSU Jessica Lewis, Academic Advisor SDSU Since the State of SD introduced the reduced tuition high school dual credit program, the number of students in the HSDC program has grown significantly. This has greatly increased the workload for high school counselors. This round table discussion will allow them to ask questions about the qualifications for HSDC, the application process, resources available to their students, etc. It will also allow them to dialogue with each other about dual credit and trade ideas.
12:00-1:00pm	Lunch on your own	
1:00-1:50pm	Behavior Problems? Start with a Functional Behavior Assessment (FBA) <i>CE Hours:TBD</i> Kathleen B. Cook, PhD, BCBA-D Brandon Rausch, MS, LPC, NCC, CRC, BCBA An understanding of the underlying function of problem behavior is paramount to effective and efficient treatment of the behavior. School counselors can play an integral role in the development and implementation of function-based interventions based on results FBAs. The session will include discussion of: (a) methods for conducting a FBA, (b) possible outcomes of the FBA, and (c) development of function-based interventions.	Sanford Harmond SEL Program For Educators working with PreK-6 aged children <i>CE Hours:TBD</i> Ashley Williams, MS Jennifer Kampmann, EdD Sanford Harmony curriculum is a research based curriculum driven to strengthen students' personal/social development by building upon students' peer-to-peer relationships, ability to collaborate and connect with other students, empathy and trust with other students, and the ability to identify and solve problems.
2:00-2:50pm	School Counselor /Administrator Advocacy <i>CE Hours:TBD</i> Ashley Seeklander, MS Kim Goebel, MS Establishing a comprehensive school counseling program requires the support of the schools administration and school board. This presentation focuses on why creating a school counselor/administrator agreement is important and how to get this document in place. Participants will take away how to create a school counselor/administrator agreement, view examples of job descriptions, and what to bring in to advocate for the school counseling program to a school board.	Enjoying the Mess: Thinking About School Counseling w/ Cognitive Complexity <i>CE Hours:TBD</i> Phillip L Waalkes, PhD, NCC, ACS Daniel A DeCino, PhD In this presentation, we will encourage school counselors to think about their cognitive development and factors that impact their cognitive complexity. We will discuss how cognitive complexity applies to a school counseling context, will offer concrete suggestions about how participants can improve in their cognitive complexity, and will provide opportunities for school counselors to practice thinking in cognitively complex ways and to reflect on their own thinking.
3:00 – 3:30pm	Vendor Fair and Refreshments Room 238	

3:30 – 4:20 pm	College Transition <i>CE Hours:TBD</i> Rebecca Christiansen, LPC, NCC Lindsey Swenson The transition between high school and college is exciting, but it can also cause a lot of unforeseen stress and anxiety in the student. Not only does the living environment change, but so does the educational, social, and spiritual environment. This presentation will focus on ways to assist college seniors in preparing to move to life’s next chapter.	Social Emotional Learning – Self Awareness <i>CE Hours:TBD</i> Christine McMeekin-Hemmingstad, MS One component of Social Emotional Learning is self-awareness. I will talk about the Rising Strong process by Brene Brown to help participants identify their own emotional hot buttons and learn how to deal with them. Participants can use this information to help in their own lives and take the information back to help teachers and students do the same.
4:30 – 5:30 pm	The Magic of Counseling <i>CE Hours:TBD</i> Carl “The Energizer” Olson MS Counselors are truly magicians! In order for a magician to be effective, they have to be able to engage their audience. They have to establish trust, make connections and inspire confidence. In this workshop, Carl Olson will use magic and magic concepts to give counselors ideas for use in the classroom and for enhancing their presentations. Counselors have to deliver information to students, staff, parents and the community and in doing so we must make an impact.	Case of Mistaken Identity: What If the Culprit is not ADHD? <i>CE Hours:TBD</i> Anne Dilenscheider, PhD, LPC-MH Dyslexia, dyscalculia, dyspraxia, trauma, and autism spectrum disorders are among the conditions that often present in ways that look just like ADHD. Persons with these conditions can actually meet ADHD criteria, and have executive functioning deficits, but do not have ADHD. It takes careful questioning and a trained ear to tell the difference. Teachers can be invaluable collaborators in the diagnostic process.
Saturday, November 4th 2017		
8:30-9:00am Registration Wagner Hall 306		
Location	Room: Wagner Hall 332	Room Wagner Hall 344
9:00- 9:50am	Career and Choice: Utilizing Choice Theory <i>CE Hours:</i> in Student Motivation, Goal Setting, and Career Development Stephanie McBeth & Meghanne Anderson, Graduate Students Daniel DeCino PhD and Philip Waalkes, PhD In this presentation, we will provide framework for utilizing Choice Theory in career development. Choice theory, specifically Reality Therapy, was selected as it has shown effective in the school setting. Furthermore, it gives children and adolescents control. This approach encourages students to set personal goals, allows those students to reflect on their progress, and teaches them to alter their total behavior as necessary to achieve those goals.	How Do You Explain What You Do? <i>CE Hours:TBD</i> Make Your Role Memorable Using an Elevator Speech Andra Diehm, MA, NCC Does it ever seem like outsiders don’t quite seem to understand what you do as a school counselor? Explore how the use of an elevator speech can market what you do. Attendees will walk away with their own customized elevator speech being able to share what they do.
10:00- 10:50 am	Confident Me! <i>CE Hours:TBD</i> A FREE Body-Confidence Curriculum for Upper Elem & MS Julie King, MS The <i>Confident Me</i> curriculum is designed to tackle the sensitive issue of body-confidence for both boys and girls ages 9 – 12. Delivered as a one-time lesson, or a 6-part curriculum, <i>Confident Me</i> tackles self-esteem, media messages, and what true beauty is – inside and out. Come to this presentation and receive the curriculum to keep FOR FREE!	Resilience & Compassion Fatigue <i>CE Hours:TBD</i> In School Counseling Hande Briddick, PhD; Jeff Heavlin MS; This presentation is prepared based on preliminary data received from School Counselors in South Dakota regarding factors that impact their resilience and probability of compassion fatigue. Most of us living in rural communities experience factors that impact our professional wellness. Along with this critical local data we will discuss current literature on burnout and wellness.
11:00 – 11:50am	Sad Isn’t Bad: <i>CE Hours:TBD</i> John D Hegg, NCC, LPC Gretchen Ritter, MS Sad Isn’t Bad is a grief support program for children, adolescents, and their caretakers in a group format. All counselors at all levels deal with grief issues at various times which might face their respective clients. A group format dealing with grief issues is often a positive approach.	College Readiness for the Under-Resourced Student <i>CE Hours:TBD</i> Deb Thorstenson, MsED, LPC, LAC; Jack Thompson, MS; Leon Leader Charge BS; Jill Van Damme, MS This presentation will discuss different factors that can be taken into account when preparing secondary students to consider a postsecondary education. Many under-resourced students have not developed “future stories” as described in <i>Getting Ahead in a Just-Gettin’-By World</i> : developing “individual plans for gaining economic stability...for moving from poverty to prosperity” (DeVol, 2006, p5). Participants will also learn about South Dakota Jump Start Program.